



Late Babasaheb Varhade Education Society Amravati's

Sant Gadge Maharaj Arts Commerce & Science

College , Walgaon. Dist. Amravati.

Established : 1991

AISHE CODE: C- 43089

Website : sgmmwalgaon.org

E-mail: sgmacsc139@sgbau.ac.in

DOCUMENTS

Criterion 1- Curricular Aspects

1.3.2 Percentage of students undertaking project work/field work/internship.

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Sr. No	Description	Page. No
1	1.3.2 Percentage of students undertaking project work/field work/internship	3-20



PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Dr. Dinesh Wamanrao Nichit

Principal

Signature, Stamp & Seal

स्व. बाबासाहेब घन्हाडे शिक्षण संस्था, अमरावती द्वारा संचालित



संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय
वलगांव. जि. अमरावती (महाराष्ट्र)

"NAAC Accredited C⁺ Grade"

(कार्यालय / 0729 - 2326206, निवास : -(0729) 2430983

अध्यक्ष

डॉ. आकाश अ. घन्हाडे

प्राचार्य

डॉ. दिनेश निचित

जा.क्र. २२/२०२२/१५/८८/२२

दिनांक : २२-०५-२०२२

प्रति,

मा.व्यवस्थापक साहेब,

दि.अमरावती डिस्ट्रीक्ट सेटल को-ऑपरेटिव्ह बँक

लिमिटेड शाखा-वलगांव. जि.अमरावती.

विषय- शैक्षणिक अभ्यासकरीता दिनांक व वेळ देण्याबाबत.

महोदय,

संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविद्यालय,वलगांव येथे

B.COM.II,IV,VI SEM चे विद्यार्थी शिक्षण घेत आहे. व्यवसायीक अभ्यासाच्या

व प्रत्यक्षात प्रात्याक्षिकांच्या दृष्टीने आपल्या बँक ला आमच्या महाविद्यालयाला

शैक्षणिक भेट घ्यावयाची आहे. तरी शैक्षणिक भेटी करीता दिनांक व वेळ निश्चित

करून देवुन सहकार्य करावे ही विनंती.

प्राचार्य

संत गाडगे महाराज कला, वाणिज्य
व विज्ञान महाविद्यालय वलगांव

शाखा व्यवस्थापक

दि.अमरावती जिल्हा मध्यवर्ती सहकारी
बँक लि. शाखा-वलगांव

Report of Field Visit

संत गाडगी महााराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगाव जी अमरावती
वाणिज्य विभाग

वाणिज्य शाखेतील विद्यार्थ्यांची बँकेला भेट या
कार्यक्रमांसाठी वि अमरावती डिस्ट्रिक्ट सेंट्रल
को-ऑप बँक लिमिटेड शाखा वलगाव येथील बँक मॅनेजींग
अहवाल

संत गाडगी महााराज कला, वाणिज्य व विज्ञान महाविद्यालय वलगाव जी अमरावती
येथील वाणिज्य विद्याशाखेतील विद्यार्थ्यांच्या विकासाच्या दिनांक २२-०५-२०२२
ला बँकेला भेट या कार्यक्रमांसाठी अमरावती डिस्ट्रिक्ट सेंट्रल को-ऑप बँक लिमिटेड
शाखा वलगाव येथे भेट देण्यात आली. वाणिज्य शाखेतील विद्यार्थ्यांमध्ये बँक संबंधीची

माहितीचे ज्ञान मिळवून घेण्याचे उद्देश्य बँकेत भेट देण्याचे उद्देश्य असून बँकेत कोणती कायद्या
कागदपत्रांचा व संगणकाचा कोणते साधने उपलब्ध आहेत हे जाणून घ्यायचे या व इतर माहिती
मिळविणे व विद्यार्थ्यांचे मनातील बँकेच्या व्यवहारातील शंकेचे समाधान करून घ्यायचे
ज्ञानातून मरू नये असे उद्देश्य बँकेसंबंधीचे ज्ञान अहवाल करणे हा या भेटी मागील मुख्य उद्देश्य
होता. दिनांक २२-०५-२०२२ ला वाणिज्य शाखेतील विद्यार्थ्यां संकळी १०:३० दि अमरावती
डिस्ट्रिक्ट सेंट्रल को-ऑप बँक लिमिटेड शाखा वलगाव यांचा कार्यालय उपस्थित झाले.

व्यवस्थापकांच्या परवानगीने सुकवालीच्या काऊटरवर विद्यार्थ्यां पोहोचल्यानंतर
येथील कामकाज कसे चालत आहे त्याची माहिती बँकेतून घेण्यासाठी एका टेबल वर पैसे काढणे
आणी देणे हा ठरला. येथील मधील कर्मचाऱ्यांनी बँकेतून पैसे काढताना कोणता फॉर्म
भरवा याचा याबाबतची माहिती दिली. पैसे काढण्याची पावती, पैसा भरणा पावती
आवती ठेव, चेक यासंबंधीची माहिती विद्यार्थ्यांनी मिळविली. सोबतच पैसे काढताना
व पैसे जमा करताना कोणती नोंद घ्यावी लागते तदनंतर कोणत्या अटीकांच्यातून

त्याचे पासिंग करून घ्यावे लागते या बाबतची माहिती त्यांना मिळाली तदनंतर विद्यार्थ्यांनी
काशीयूर च्या टेबलाकडे गेले येथील कर्मचाऱ्यांनी पैसे कसे मोजून दिले जातात याबाबतची
माहिती देऊन पैसे मोजण्याची मशीन विद्यार्थ्यांना दाखविली. नोंदीची संरक्षणेबाबत कोणत्या
रिजिस्टर मध्ये नोंद ठेवावी लागते याबाबत विद्यार्थ्यांना माहिती दिली तसेच विद्यार्थ्यांना

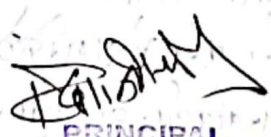
नसिम इकरातक सेबा प्रणाली मधील, A.T.M, C.A. इकरातक, NIFF, RTGS या
बाबत विद्यार्थ्यांना माहिती करविली जाते. तदनंतर विद्यार्थ्यांनी बँक व्यवस्थापकांना
प्रश्न विचारण्याची सुकवाली केली. प्रश्नांची उत्तरे व्यवस्थापकांनी विद्यार्थ्यांना पुढील
प्रमाणे दिली.

- १) अमरावती डिस्ट्रिक्ट सेंट्रल को-ऑप बँक लिमिटेड ची स्थापना अमरावती
येथे १९०० ला करण्यात आली.
- २) डिस्ट्रिक्ट सेंट्रल को-ऑप बँक लिमिटेड वलगाव या शाखेची स्थापना
१९७२ ला करण्यात आली.


3) या बँकेचा मुख्य उद्देश आर्थिक पुर्वीक हातकरोतकरी व इतर संस्थाना
कर्जपुरवठा करून त्यांना उन्नत करणे होय.
4) वलगाव शाखा अंतर्गत जवळपास चार कोटी रुपयांची कर्जावटप पीक कर्ज
हणून शेतकऱ्यांना दिले जाते.

5) श्री अमरावती डिस्ट्रिक्ट सोल को-ऑप बँक लीमिटेड अमरावती व्यापारी
संपूर्ण वि. वि. वि. शाखा कार्य करीत आहे.

6) या शाखेत बहुतांश खातेदार, शेतकरी, शेतमजूर असून काही शिक्षक व
इतर कर्मचारी आहेत. यावरून या मंडीत असे लक्षात आले की विद्यार्थ्यांनी
बँकेत चाललेल्या कामकाजाबाबतचे ज्ञान अवगत केले. तसेच चेकलीहीणे
पैसे टाकणे, पैसे काढणे, आरटिजी पुस्तक घ्या, खात्याचे प्रकार याबाबतची
त्यांना सखोल माहिती मिळाली. व आपणाही बँकेची निवड परिषदा देऊन
बँकेत नोकरी करावी ही उत्सुकता विद्यार्थ्यांमध्ये दिसून आली.
महविद्यालयीन विद्यार्थ्यांना सहकार्य केल्याबद्दल ऑगस्ट 2017 साली काठे त्यांनी
वलगाव शाखेचे व्यवस्थापक आठवले व कॉन्सीयर सौ. सोपनजा गोळे व कर्मचारी
आमीर व्यपस केले.



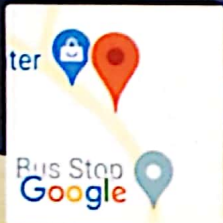
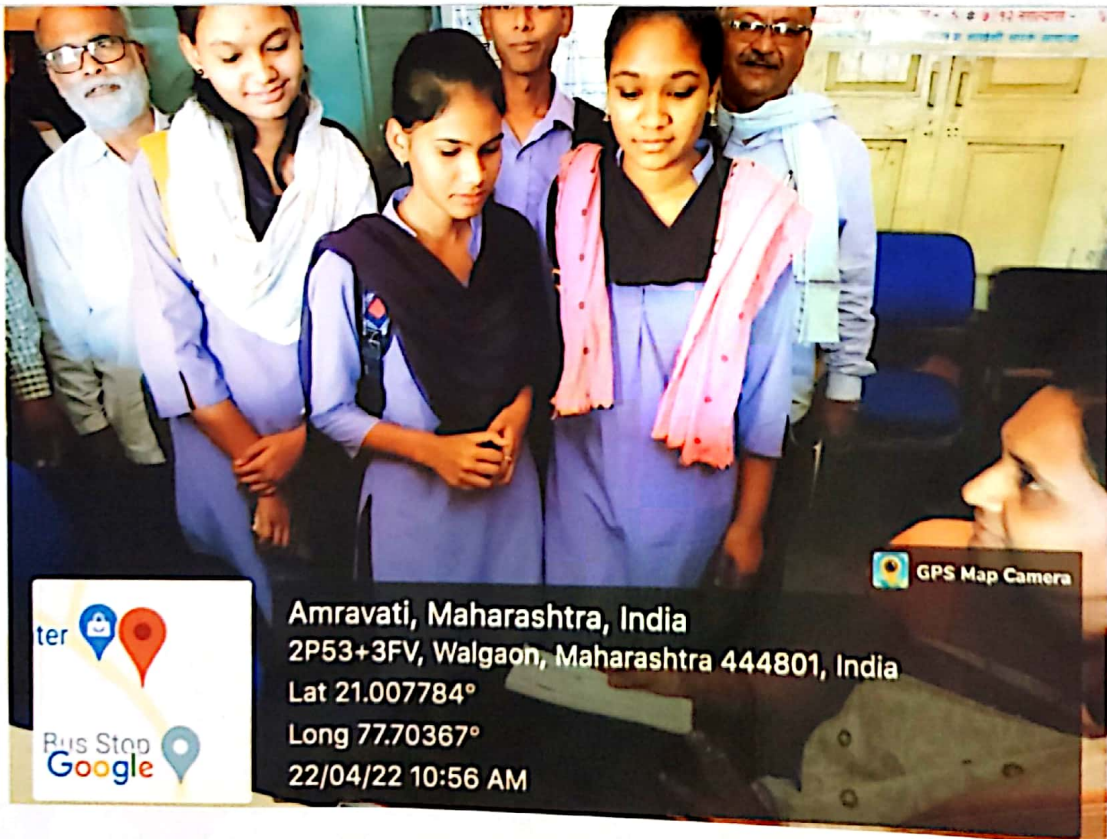
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Sri. G. G. Maharaj Art's,
Commerce & Science College
Walgav, Dist. Amravati.


HOD
(Comm & mgmt)



Amravati, Maharashtra, India
2P53+3GG, Walgaon, Maharashtra 444801, India
Lat 21.007716°
Long 77.703732°
22/04/22 10:56 AM

Visit to Bank



Amravati, Maharashtra, India
2P53+3FV, Walgaon, Maharashtra 444801, India
Lat 21.007784°
Long 77.70367°
22/04/22 10:56 AM

Visit to Bank



Field Visit to Mahila Bachat Gat at Reosa By Home Economics Department

STUDENT ATTENDANCE SHEET

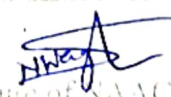
ACTIVITY : mahila Bachat Gat Visit A+ Rewasa

DATE : 20/4/2022


2021-2022

Sr.No.	Name	Class	Signature
1)	Kiran R. Jume	B.A Sem I	Rume
2)	Gayatri D. Dahake	B.A sem V	G. D Dahake
3)	Gayatri J. Morye	B.A. sem V	G. J. morye
4)	Mohini P. Mathurkar	B.A seev	mohini p. mathurkar
5)	Nampta R. Thelkar	B.A seev	N. R. Thelkar
6)	Priyanka S. Tayade	B.A III sem V	Tayade
7)	Aishwarya D. Tayade	B.A. III sem V	Tayade
8)	Smita R. Thakee	B.A III sem V	Thakee
9)	Ankita D. Wankhade	B.A. III sem	A. D. Wankhade
10)	Diksha B. Khandare	B.A. III sem	Dhande
11)	Payal V. Wankhade	B.A. III sem	P. V. Khandhade
12)	Ku. Anushka S. Mahalle	B.A. III sem	Ku. A. S. Mahalle
13)	Ku. Aakansh S. Bobade	B.A. III sem	A. S. Bobade
14)	Ku. Prapti S. Tekade	B.A. III sem	P. S. Tekade
15)	Ku. Nidhi D. Sawai	B.A III sem	N. Sawai
16)	Ku. Tejaswini W. Ganesh	B.A III sem	Tejaswini. w. ganesh.
17)	Ku. Reepali P. Khorgale	B.A. III sem	Khorgale
18)	Ku. Diksha B. Khandare	B.A. III sem	D. Khandare
19)	Ku. Mayuri G. Jannekar	B.A II (sem III)	Jannekar
20)	Ku. Sakshi G. Pathak	B.A. II (sem III)	Pathak
21)	Ku. Prajakta D. Tembhurne	B.A. II Year	Bembhury
22)	Ku. Manisha V. Nirgule	B.A II Year	Nirgule


Signature of Organizer


Signature of NAAC

Coordinator


Sign PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

STUDENT ATTENDANCE SHEET

ACTIVITY : Mahila Bachat Gat Visit At Rewda

DATE : -----

Sr.No.	Name	Class	Signature
23	Prasanna S. Kulkarni	1 st B. Com II	
24	Kajal S. Deshmukh	B. A II year	
25	Khushti K. Kale	B. A II Year	
26	Monali B. Wankhade	B. A. II year	
27	Tejaswini A. Agre	B. A. II Year	
28	Maryuri S. Dhore	B. A II year	
29	Dipali P. Meshram	B. A II nd year	
30	Kajal Ashok Bansod	B. A. II sem III	
31	Sarika B. Wakade	B. A. II	
32	Pranita M. Kamble	B. A. II	

Signature of Organizer

Signature of NAAC
Coordinator

PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
Walgaoan, Dist. Agravati.



Field Visit to Anganwadi Upper Primary School Reosa By Home Economics Department.



Field Visit to Anganwadi Upper Primary School Reosa By Home Economics Department.



Field Visit to Anganwadi Upper Primary School Reosa By Home Economics Department.

SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE, WALGAON

STUDENT ATTENDENCE SHEET

ACTIVITY: Play Group School Rewsa

Organized By Home-Economics Department Date: 20/4/2022

Sr.No.	Name	Class	Signature
1.	Kajal Ashok Bansod	B.A. 2nd sem III	
2.	Mayuri P. Sawadh	B.A. II year	M. P. Sawadh
3.	Bharti S. Khabe	B.A II sem	B. Khabe
4.	Samiksha R. Shirbhate	B.A II year	
5.	Tejaswini A. Agme	B.A II year	
6.	Rajeshwari P. Gadling	B.A II year	R. P. Gadling
7.	Nisha P. Hivarkar	B.A II year	
8.	Pooja S. Bobade	B.A II year	Pooja S. Bobade
9.	Dipali P. Meshram	B.A II year	
10.	Sakshi Vilasrao Padhan	B.A II year	S. V. Padhan
11.	Minal Danyaneshree Doryee	B.A II year	
12.	Punam S. Tejprabha	B.A II year	
13.	Ritesh L. Rutlod	B.A II year	Ritesh L. Rutlod
14.	Hitesh D. Kurde	B.A II year	
15.	Abhijeet C. Raut	B.A. II	
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Signature of Organizer

Signature of NAAC
Co-ordinator

Signature of Principal
PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Division of Marks for Practical's	
Record Preparation	10 Marks
Practical Performance	10 Marks
Viva-Voce	10 Marks
Description	10 Marks
Practical Total	40 Marks

X X X X X

**Scheme of Teaching, learning, Evaluation and Examination for M.Com. Part I, Semester-I
(Choice Based Credit System)**

Sr. No	Subject	Category	Subject Code	Teaching & Learning Scheme			Examination & Evaluation Scheme						
				Teaching Periods Per week (each of 1Hr.)	Credits	Maximum Marks			Minimum Passing				
						L	T	P	Theory + M.C.Q	Practical	Internal Assessment of course outcomes	Total Marks	Marks
1	Managerial Economics	DSC	MCOM-11	5	--	--	5	60+20	-	20	100	40	P
2	Service Marketing and Customer Relationship Management	DSC	MCOM-12	5	--	--	5	60+20	-	20	100	40	P
3	Advanced Financial and Cost Accounting	DSC	MCOM-13	5	--	--	5	60+20	-	20	100	40	P
4	Banking and Insurance Services	DSC	MCOM-14	4	--	--	4	60+20	-	20	100	40	P
5	AEC to DSC4	AEC	M.COM-14	--	1	--	1	--	--	25 ✓	25	10	p
TOTAL				20			20				425		

M. Com- Part I (Semester- II) (for 20 credits)

1	Accounting for Managerial Decision	DSC	MCOM-21	4			4	60+20	-	20	100	40	P
	AEC for DSC I	AEC	M.COM-21	--	1	--	1	--	--	25 ✓	25	10	p
2	Strategic Management	DSC	MCOM-22	5			5	60+20	-	20	100	40	P
3	Management Concepts and Organisational Behavior	DSC	MCOM-23	5			5	60+20	-	20	100	40	P
4	Computer Application in Business	SEC	MCOM-24	3			3	40+20		-	60	24	P
5	Computer Application in Business	SEC		2			2	--	40 ✓	-	40	20	
				20			20				425		

L: Lecture, T: Tutorial, P: Practical
Note: Internship/Field Work/Work Experience will be conducted after I semester till IV semester in vacations for minimum 60 hrs. to maximum 90 hours. It's credits and grades will be reflected in final semester IV credit grade report.
 - OEC (Optional) can be studied during semester I to IV, Its credits and grades will be reflected in final semester IV credit grade report

- 9 -

(A) Ability Enhancement Course (AEC) :

1) Languages (Communication Skills) : There shall be a compulsory course of Communication Skills in English and Second Language for all students in Semester I and II as specified in the scheme of Teaching Learning Evaluation and Examination of various programmes .

2) Environment Studies : There shall be a Compulsory course titled Environment Studies for Semester-III and Semester-IV for all the students.

- There shall be two periods /week for this subject. There will be internal evaluation on the basis of any one or more techniques such as survey report, visit report, assignments, seminar presentations, test, open book test etc. during third semester and student will earn 2 Credits as other credit courses (as shown in Table A) for studying this subject in third semester. The college/university department shall send the credits earned by the student before start of third semester examinations to the University. It will be reflected in 3rd semester credit grade report.
- The Examination of this subject shall be conducted at the end of IV Semester. There shall be a Theory examination of 70 marks and Project Report/ Internal Work/ Survey shall be of 30 marks. The total marks for this subject shall be 100. The students will earn 2 exam credits which will be reflected in fourth semester credit grade report.

III Skills Enhancement Module (SEM) :

There shall be skill enhancement module in each Course of DSC, DSE.

These skill modules shall have 20% weightage in the total curriculum of every theory subject/paper/course for every semester except GOEC, Environment Studies and ancillary credit courses. These skill modules shall be based on Learning Outcome of the course. These modules shall be used for continuous evaluation of the students. These modules will be internally assessed flexibly on the basis of Class tests, assignments, seminar, reading material, project, group discussion, Study tour, MCQ, Open Book examination (OBE), etc. Marks shall be sent in the format prescribed by the University from time to time.

(C) Generic Open Elective Course (GOEC) 1&2 :

There shall be a course as Generic Elective I & II for the semester I and II respectively.

There will be internal assessment examination of 50 marks each for this subject (I and II). There shall be two periods /week for this course for all the students. This course will be College Level Evaluation Course. The evaluation of this course shall be conducted by the college at the end of each semester and the marks, credits, grade shall be communicated to the University before the start of examination.

These courses shall be as designed by the University. These courses can also be additionally provided to the students by the College as per their distinctive specialized courses after approval from the University. Some proposed courses are as follows..

- A) Gender Sensitisation
- B) Bharat Shodh
- C) Communication Skill
- D) Indian Constitution
- E) Personality Development & Soft skill Components etc.
- F) Library and Information Resources
- G) Universal Human Values : Understanding Harmony
- H) NCC Studies
- I) Intellectual Property Rights (I.P.R.)
- J) Disaster Management
- K) Swachhha Bharat Summer Internship Programme
- L) Jeevan Koushalya Shikshan(जीवन कौशल्य शिक्षण)
- M) Van, Mrud, Jal Saksharata, Vishayak Babi(वन, मृद, जल साक्षरताविषयक बाबी)
- N) Bal Adhikar Sanrakshan(बाल अधिकार संरक्षण)
- O) Hindi Bhasha Samvardhan(हिन्दी भाषा संवर्धन)
- P) Case Study
- Q) Artificial Intelligence Technology
- R) Block Chain
- S) Bhartiya Nivadnuka Ani Matdar Jagruti Karyakram(भारतीय निवडणूक आणि मतदार जागृती कार्यक्रम)
- T) Skill courses approved by Sector Skill Councils (SSC) & National Skill Development Council (NSDC) with due endorsement from the University
- U) Specialized Generic (Open) Skill Courses (These courses may be designed by the College/Institute/ University Department considering the local needs. After approval from the University, these courses may be offered to the students.

Further, additional courses can be suggested by the respective Boards of Studies subject to the condition that GOEC should not be repeated from DSC, DSE & AEC.

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce

Code of the Course/Subject	Title of the Course/Subject	Semester II
BC-21	English	Total Number of Periods 60

COs:

1. Able to communicate skillfully in Business correspondence
2. Acquaint with the work culture in corporate world
3. The life of great personalities will motivate them to toil to be successful
4. Learn and gain fluency in the English language and conversation.
5. Become efficient in reading and writing skills.
6. The drafting skills of the learners will be honed through grammar and writing skills
7. Become proficient in the language and to eventually inculcate professional skills

Unit	Topic	No. of Periods
I	PROSE I) Sudha Murthy II) Devender Pal Singh III) Jadav Payeng IV) Spoken English and Broken English – G.B Shaw	10
II	PROSE 1. Why a Start-up Needs to Find its Customers First-Pranav Jain 2. Rahul Bajaj 3. Sreelakshmi Suresh 4. The Eyes Are Not Here by Ruskin Bond	10
III	III Grammar I) Tenses II) Voices III) Narration	10
IV	Communication and writing skills I) Notice II) Agenda III) Minutes	10
V	Employability Skills I) Goal Setting II) Presentation Skills III) Time Management	10
VI	Skill Enhancement Module Visit to Bank or Industry	10

Course Outcomes of Skill Enhancement Module :

The students will be able to:

1. Acquaint with work culture in Bank
 2. Acquaint with the use of ICT in Finance sector
 3. Acquaint with Management Skills in the industry
- i) Assignment: A Report on Visit to Bank or Industry
ii) Class Test: Sharing experiences on visited Bank or Industry

Reference Books:

1. Intermediate English Grammar - Raymond Murphy (Cambridge University Press)
2. Advanced English Grammar - Martin Hewings (Cambridge University Press)
3. 'Expressions' by Dr. Uday Navalekar, Published by Pimpalpure Book Distributors
4. A Course in English Grammar - R.N Bakshi (Orient Blackswan)

Prescribed Textbook: 'Oasis' by Board of Editors & Published by Orient Blackswan

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-21	English (Business Communication Skill in English) AEC	15

COURSE MATERIAL : ENGLISH USAGE IN COMMUNICATION

- i) Varieties of English
American and British English
Indian English
- ii) Non- verbal Communication
- iii) The Elevator Pitch
- iv) ICT and the use of English

Unit - I

A) Prose

- i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each.

= 6 Marks

Unit	Topic	No. of Periods
I	Final Account of individual, manufacturing Account, Trading Account, Profit & Loss Accounts, Balance Sheet with Adjustment entry.	13
II	Bill of Exchange	13
III	Accounts of Non-profit organization.	12
IV	Final Accounts of co-operative societies.	12
V	Final Accounts of partnership Firms, Basic Terminology, Method Capital.	12
VI	Skill Enhancement Module :- 1) Finalization of Accounts with the help of Tally 2) Visit to office of C.A. and submission of visit report.	

Books recommended :

- 1) Financial Accounting : Dr.L.K.Karangale, Dr.W.D.Golait, Dr.Arun Yeole, Prashant Publication, Jalgaon
- 2) Financial Accounting : Dr.Sanjay P.Kale, Dr.Arun N.Dasode, Saijyoti Prakashan, Nagpur
- 3) Financial Accounting : Dr.Prof.Pracip Wath, Dr.Raju Jadhao, Dr.Rajendra Selukar
- 4) Financial Accounting : Ku.Jaiprabha Mahadev Bhagat, Aakash Anandrao Budhe
- 5) Advanced Accountancy : R.R.Gupta

Part B

Syllabus prescribed for 1st Year Under Graduate Programme

Programme : Bachelor of Commerce		Semester II
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
BC-24	Business Economics	75

Course Outcomes

1. Examine the difference between business and managerial economics.
2. Application of Discriminative nature of monopolist.
3. Application of monopolistic competition, oligopoly, and perfect competition
4. Application of demand and supply pattern of rent and wage.
5. Application of the theories of interest and profit.

Unit	Content	No. of Periods
I	Business and Managerial Economics: 1.1 Meaning and characteristics of Business Economics. 1.2 Meaning and characteristics of Managerial Economics. 1.3 Nature and Scope of Managerial Economics. 1.4 Objectives and Importance of Managerial Economics. 1.5 Relation of Managerial Economics with Business Economics	13
II	Market Structure: Monopoly 2.1 Meaning and classification of Markets. 2.2 Working of Price Mechanism. 2.3 Monopoly: Meaning and Characteristics. 2.4 Price determination under monopoly 2.5 Price discrimination under monopoly.	13
III	MARKET STRUCTURE : Competitive Market 3.1 Monopolistic competition: Meaning and Characteristics. 3.2 Price determination in monopolistic competition. 3.3 Oligopoly: Meaning and Characteristics. 3.4 Price determination under Oligopoly. 3.5 Perfect competition: Meaning, Characteristics and Price Determination.	13
IV	FACTORS PRICING: LAND & LABOUR 4.1 Factors Inputs: Nature, Demand & Supply 4.2 Marginal Productivity Theory. 4.3 RENT: Concept, Ricardian Theory, Quasi Rent. 4.4 WAGES: Meaning & Types. 4.5 Determination of wages.	12
V	FACTORS PRICING: CAPITAL & ENTREPRENURSHIP 5.1 INTEREST: Concept and time preference. 5.2 Loanable funds and Liquidity preference theory of Interest. 5.3 PROFIT: Meaning and Definition. 5.4 Dynamic & Risk bearing theory of Profit. 5.5 Innovation theory of Profit.	12
VI	Skill Enhancement Module Application of Price Determination for consumer products and services and factors of productions.	12

Unit-II

Energy Giving Nutrients:

- 2.1 Fats and Carbohydrates- Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.2 Cereals :- i) Types and Nutritive Value ii) Products
iii) Gelatinization & Food Quality Improving Methods
- 2.3 Fats - Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.4 Oil and Oilseeds :- Types, Nutritive Value

Unit-III

Body Building Nutrient :

- 3.1 Protein - Classification, Sources, Functions, Requirement Deficiency Symptoms,
- 3.2 Pulses and Legumes - Types and Nutritive Value.
- 3.3 Eggs- Structure, Nutritive value,
- 3.4 Meat, Fish & Poultry - Types , Nutritive Value and Selection

Unit-IV

Protecting and Regulating Nutrients:

- 4.1 Vitamin-A,B,C,D,E,K- Sources, Functions, Requirement Deficiency Symptoms
- 4.2 Minerals – Calcium, Phosphorus, Sodium Chloride, Iron, Iodine & Copper
Sources, Functions, Requirement Deficiency Symptoms
- 4.3 Vegetables and Fruits- Importance ,Types, Nutritive Value, Selection.
- 4.4 Water- Sources, Functions, Requirement Deficiency Symptoms

Unit-V

- 5.1 Balanced Diet-Meaning and Importance.
- 5.2 Factors affecting on Balanced Diet
- 5.3 Principles of Meal Planning
- 5.4 Balanced Diet for Childhood, Adolescence, Pregnancy & Lactating Mother.

Internal Assessment (Total Marks 20)

1. Visit to Food Industry / Home Industry/ Mo// Market/ Shop and Submit Report.- 10 Marks

OR

To Prepare Regional Dish Any One(Group Work- Stall Management Aim).

OR

Demonstration Any One related to subject

2. Group Project (For Developing Research View)

- 10 Marks

Class Work

- a) Celebration of Nutrition Week and Report
(Aim- Application of Nutrition Knowledge and Extension Activity)
- b) Evaluation of Self Diet (One Week)

Practical (Total 30 Marks)

- a) Weights & Measures
- b) Demonstration of Pickles/ Masale/Gravies
- c) Regional Food Preparations Any One- Sambharwadi , Dahi Wada, Uttapa, Chhole Bhature, Sambar Wada & Bengali Mithai. (Any One)
- d) Compute Cost and Nutritive Value of Two Rich Nutrients Dish.

Distribution of Practical Marks

- a) Preparation of Dish & Presentation (One Recipe) - 10 Marks
- b) Nutritive & Cost Value - 05 Marks
- c) Class Work - 08 Marks
- d) Record Book - 04 Marks
- e) Viva-Voce - 03 Marks

References :

1. Mudambi, S.R. and Rajgopal M.V. -Fundamental of Food and Nutrition, Wiley Eastern Limited
Ansari Road, New Delhi, 1987.
2. Swaminathan, M. - Essential Food and Nutrition V.I & II. The Bangalore
Printing and Publishing Comp, Mysore road, Bangalore.
3. ICMR Nutritive Value of Indian Book
4. ICMR Recommended Dietary Allowances.

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Rules and Regulations

- 1- There will be **five periods per week** for theory paper.
- 2- **For one practical there will be two periods per week per batch.**
- 3- The batch for practical will comprise of *Sixteen students*.
- 4- Next (second) batch will be started when the number of students exceed 19. (i.e. when the number of students exceed 20% of the approved batch of 16 Students.)
- 5- The minimum passing marks of theory paper will be 20 (i.e.40%).
- 6- The minimum passing marks for practical will be 12 (i.e.40%)
- 7- The minimum passing marks for internal assessment will be 8 (i.e.40%)
- 8- Separate passing in theory, practical and internal assessment is necessary.
- 9- Marks will not be allotted to students if she is found absent for Practical and sessional.

Private Candidate :

- 1- With regard to the practical work the private candidate should be instructed to complete the practical prescribed in the college where she desires to appear for annual practical. The record book should be duly signed by the concerned head of the department.
- 2- Private candidate should write to the Principal concerned at the beginning of the session for permission to appear for the practical examination from the college.

Syllabi for B.A.Final

HOME ECONOMICS

Semester-V

HUMAN DEVELOPMENT

(Implemented from the 2019-2020 Session)

Periods of Instruction Per Week-5

Practical: 2 Periods Per Batch

Total Marks :100
Theory: 5 Periods Theory : 50
Practical:30
Int.Ass. :20

- Objectives :**
- 1.To Introduce the Concept of Human Development
 2. To know the Factors affecting on Human Development
 3. To study the definitions and Meaning Concerning the Concepts

UNIT-I

- 1.1 Meaning, Definitions and Importance of Human Development
- 1.2 Stages of Development & Developmental Tasks.
- 1.3 Principles & Factors affecting on Growth & Development
- 1.4 Stages of Prenatal Development.

Unit-II

- 2.1 Male and Female Reproduction System.
- 2.2 Sex determination & Twins & Premature Baby-Care & Causes
- 2.3 Advantages of Breast Feeding & Artificial Feeding.
- 2.4 Child Diseases -Diarrhea, Jaundice, Diphtheria, Whooping Cough & Immunization

Unit-III

- 3.1 Motor Development : Meaning, Skills.
- 3.2 Causes of Delayed Motor Development.
- 3.3 Physical development : Changes and Factors affecting Physical Development.
- 3.4 Play- Importance, Types & Social Adjustment.

Unit-IV

- 4.1 Intellectual Development : Classification of Intelligence. Intelligence Quotient (IQ)
- 4.2 Factor Affecting on Intellectual Development
- 4.3 Speech Development : Stages of Speech Development & Factors affecting on Speech Development
- 4.4 Speech Defects

Unit-V

- 5.1 Social Development ; Companion & Playmates.
 5.2 Emotional Development – Characteristics, Types.
 5.3 Moral Development ; Method& Factors for Moral Development
 5.4 Discipline–Types & Merits & Demerits.

INTERNAL (Total 20 Marks)

1. Seminar on Related Topics .. 05
 2. Case Study / Project (Group) .. 10
 3. Educational tour/ visit (Report With Soft Copy) .. 05

CLASS WORK

- 1) Celebration of Breast Feeding Week .. 04
 2) Preparation of Supplementary Food for Babyhood-Cerelac/Nachnisatwa/ Sajina – Ghehuna / as per Nutrients. (Any One) (Group) .. 05
 3) Poster Competition -Immunization Charts/ Female Foeticide / Personality / Intellectual. .. 05

PRACTICALS(30 Marks)

- A) Cooking – Diet Planning and Preparations of Following Recipes
 *For Pregnant Women – Mix Veg Paratha, Veg Upma, Dalia & Veg Paneer
 *For Lactating Women – Gum Laddoo, VegDhirdi& Veg Cutlet &Halwa.
 *Baby During Weaning Period – Khir, Tomato Soup, Sooji, Soft Khichidi
 B) Preparation of Children's Play Materials Best Out of Waste

Distribution of Marks (30 Marks)

- Preparation of Dish (Any One) - 08 Marks
 With Presentation
 1) Diet Plan (Any One) - 05 Marks
 2) Class Work/ RB - 14 Marks
 3) Viva - 03 Marks

References :

1. Herlock Elizabeth - Child Development
 2. Swaminathan M.B. and Bharghave, R.K. - Our Food.
 3. Herlock Elizabeths - Childgrowth and Development
 4. Fontana Davind - Personality and Education
 5. Gardner, D. Bruce - Development of early childhood
 ६. जूननकरकुसुम - मातृकला
 ७. चंद्रावसकरनलिनी - मातृकला आणि बालसंगोपन पिंपळापुरे प्र.कं.नागपूर.
 ८. पुरम प्रभावती - शिवणकला, मॅजेस्टिक बुक स्टॉल, मुंबई-४
 ९. काळे प्रेमला - बाल मानसशास्त्र
 १०. आपटे, सारंगधर आणि पाठक - आ
 ११. काळे प्रभावती - लोकरीचे अभिनवविणकाम, नितीन प्रकाशन, पुणे-३०
 १२. भिसे, पद्मावती - सोपे शवणकाम मॅजेस्टिक बुक स्टॉल, मुंबई-४
 १३. योगेन्द्रजीत भाई - विकासत्मक मनोविज्ञान
 १४. जूननकरकुसुम - बालकाचाविकारा व खेळणे
 १५. जूननकरकुसुम - मातृत्व आणि बालसंगोपन, पिंपळापुरेॲन्ड कं.पब्लीशर्स, महाल,नागपूर-२
 १६. व-हाडपांडे नलिनी - बालविकारा
 १७. कांडलकर,लिना - मानवविकास, विद्या प्रकाशन, रुईकर रोड, नागपूर-०२
 १८. गणोरकर, मीना - बालविकास आणि संबंधितक्षेत्र, म.वि.ग्रं.नि.पुणे-३०
 १९. विंग, क्लाईव्ह, चौधरी शंकरनाडकर्णी सुरेश, - एच आय व्ही आणिएडरा, कुटुंब मार्गदर्शिका पॉप्युलर प्रकाशन मुंबई – ३४
